



The READING Bucket List

TEARING DOWN YOUR READING INSTRUCTION WALLPAPER

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The READING BUCKET LIST



TEXT SUMMARY & Analysis

- Product Description: After reading your text, you will create a summary and analysis that demonstrates your ability to take a large amount of information and condense it to a brief paper, keeping the following guidelines in mind:
- 2-3 pages, double spaced, size 12, Times New Roman, proof read, and thoughtfully crafted
- Paragraph I - Introduction: Includes a hook, background information about the story, title, author, genre, and a thesis statement
- Paragraph II – First Idea Paragraph to show an analysis of a literary element related to the thesis
- Paragraph III – Second Idea Paragraph to show an analysis a second literary element related to the thesis
- Paragraph IV - Conclusion

TEXT REVIEW & Recommendation

- Product Description: Before reading a text, many readers prefer to see what others have to say about it in order to make a more informed decision on whether to spend the time reading it. Your job in this assignment is to write a review of the text you read with the following guidelines in mind:
- 1 ½ - 2 pages, double spaced, size 12, Times New Roman, proof read, and thoughtfully crafted
- Paragraph 1: Catchy hook sentence, followed by your explicit recommendation and an overview of why
- Paragraphs 2 & 3: Supporting details on why you either recommend or do not recommend the text. Be sure to provide quotes and examples from the text to support your stance.
- Paragraph 4: Brief conclusion

COMIC STRIP

- Product Description: You will create a cartoon strip featuring the text that you read with the following guidelines in mind:
- Uses register tape (provided)
- At least four panels
- Colored
- Thought-provoking analysis of the text portrayed through the cartoon strip
- Portrays either a broad view of the text or focuses in on an important piece of it
- Includes text or thought-bubbles when appropriate
- Neatly created and thoughtfully designed

GAME BOARD

- Product Description: You will create an interactive game-board based on the text that you read with the following guidelines in mind:
- Game is created on a sturdy surface measuring at least 12" x 12" (see teacher for permission on other designs)
- At least 4 players can play
- Game is neatly and thoughtfully designed
- Game includes directions for playing, how to determine a winner, and any relevant information to understand the context of the game
- Note: you can assume that the player of the game has read the text

BLOG

- Product Description: You will create a blog on your selected text that provides summary, analysis, recommendations, and highlights. Keep the following guidelines in mind:
- Using wikispaces, weebly, wordpress, or a comparable blogging site, create a unique blog site for your selected text
- Create at least three well-crafted blog entries, consisting of at least 200 words each (use Microsoft Word to get Word count)
- Blog 1: summary of text
- Blog 2: analysis of text
- Blog 3: [pick 1] recommendation of the book OR personal highlights of text
- Email link to teacher for submission

EXTENDED RESEARCH

- Product Description: Identifying a specific area of interest from your text, you will conduct extended research and create a product that demonstrates your findings. Be sure to keep the following guidelines in mind:
- After selecting a specific area of interest from your text, receive approval from teacher for the selection.
- Conduct in-depth research on the selected area of interest to learn more about the topic.
- Create a product that demonstrates your learning [possible products may include a 2-3 page paper, PowerPoint or Prezi, poster, website]. See teacher for approval of other ideas.
- Product should demonstrate extensive evidence of research and thoughtful creation of product.
- Product should be accompanied by a Works Cited (MLA formatted) page containing at least 5 **reliable sources**.

REWRITTEN Chapter or Ending

- Product Description: This product must be used on a chapter book. You will have the opportunity to rewrite either a chapter of the book or the ending to the book, keeping the following guidelines in mind:
- Rewritten chapter should be between 3-6 typed pages, double spaced, size 12, Times New Roman
- Rewritten text should keep the author's tone and style in mind (e.g. point of view, syntax, use of descriptive language).
- Product should provide a thought-provoking alternative to the original text and be thoroughly proofread

BOOK COMMERCIAL

- Product Description: In this product, you will turn your text into a commercial featuring the characters or theme from the text, keeping the following guidelines in mind:
- Between 20-30 seconds long
- Demonstrates knowledge and analysis of the text within the commercial
- Well-edited and includes thoughtful videotaping
- Upload to YouTube [make unlisted] and email link for submission
- Note: This product may be done with a partner or small group, however, all participants must have read the text.

CHILDREN'S BOOK

- Product Description: In this product, you will turn a selected text into a children's book, keeping the following guidelines in mind:
- Children's book has between 12-16 pages and is appropriate for a 2nd grader.
- Book may be created using standard print paper, folded in half and stapled on the spine. You may also find alternative ways to create the book if desired.
- Each page should contain extensive colored illustrations, appropriate text and vocabulary, and an elaborate cover.
- Children's book should contain the plot, setting, characters, and theme of the actual text, but in a condensed fashion.
- Note: This may only be used with a text that is not originally a children's book or contains extensive illustrations. See teacher for approval.

CREATE YOUR OWN

- Product Description: If you have an idea for a product after reading a text that is not presented in the menu, write a one paragraph proposal to the teacher that includes a detailed description of the idea.
- You will be assessed on the thoroughness and creativity of the product, connecting with selected text, adhering to your proposal, and excellence in execution.